



HOSPICE  
OF THE  
WESTERN  
RESERVE

# COMMUNITY APPRECIATION EVENT

*Join us for lunch to honor our valued relationships*

Wednesday, November 16, 2011

Holiday Inn

1100 Crocker Road, Westlake, OH 44145

8:00 a.m.-11:15 a.m. *Professional Education (see reverse side for details), CEs available*

11:00 a.m. *Information tables and networking*

11:30 a.m. *Trolley tours to Ames Family Hospice House construction site*

12:00 p.m. *Lunch and program*

2:00 p.m. *Trolley tours resume*

*RSVP by November 9, 2011.* For more information or to register, call 216.298.0380



## HOSPICE OF THE WESTERN RESERVE

### *Professional Education Sessions*

<b>8:00 – 8:30 am</b>	<b>Registration and Continental breakfast</b>
<b>8:30 – 8:45 am</b>	<b>Welcome</b>
<b>8:45 – 9:00 am</b>	<b>Break</b>
<b>9:00 – 10:00 am</b>	<b>Sessions</b> <i>(Please choose one)</i>

### **Unique Needs of the Dying**

Nathan Gradisher & Joanne Hudson, RN, CHPN

#### **Objectives:**

- Define terminology related to dying
- Identify the unique needs of the dying patient
- Discuss resources available to assist in meeting those needs

Hospice of the Western Reserve, OLN-006-P, is approved as a provider unit of continuing education by the Ohio Board of Nursing through the approver unit at the Ohio League for Nursing (OBN-006-92) and provider unit status is valid through October 31, 2014. **1.0 contact hours**

Hospice of the Western Reserve is approved by the State of Ohio's Counselor, Social Work and Marriage and Family Therapist Board to provide professional continuing education for social workers (RSX079403) and counselors (RCX049701). **1.0 contact hours**

### **Opioid Pharmacology**

Wayne Grant, PharmD, RPh

#### **Objectives:**

- Explain an overview of Opioids
- Discuss Opioid similarities and differences
- Discuss how to choose/titrating/rotating Opioids
- Discuss prescription barriers with controlled substances

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**1.0 contact hours**

**10:00 – 10:15 am** **Break**  
**10:15 – 11:15 am** **Sessions** *(Please choose one)*

### **Cultural Humility and Inclusion in Caring for the Seriously Ill**

Nathan Gradisher & Karen Vrtunski MSSA, LISW-S, ACHP-SW

#### **Objectives:**

- Define and differentiate between “cultural competence” and “cultural humility”
- Explain the concept of “inclusion” within the context of diversity
- Discuss the potential impact of cultural humility and inclusion when caring for the seriously ill patient

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### **“He Doesn't Even Know Who I Am!” Challenges of Caring for a Loved One with Dementia**

Brian Bagley-Bonner, MDiv & Karen Vrtunski, MSSA, LISW-S, ACHP-SW

#### **Objectives:**

- Identify challenges and needs of informal caregivers of persons living with dementia
- Discuss effective interventions to support informal caregivers

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